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TITLE[[1]](#footnote-1)\*

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**ABSTRACT**

This study aims to explore characteristics of Korean students' well-being based on PISA (Program for International Students Assessment) of 2015 with OECD participant countries…

Keywords: data, problem-solving, student’ well-being, school science, PISA 2015

**Ⅰ. Introduction**

How happy are our students at school? It was the starting point of this study. We have worked on keeping our students' cognitive ability status in high level, which used to be the only goal of school science in past years.

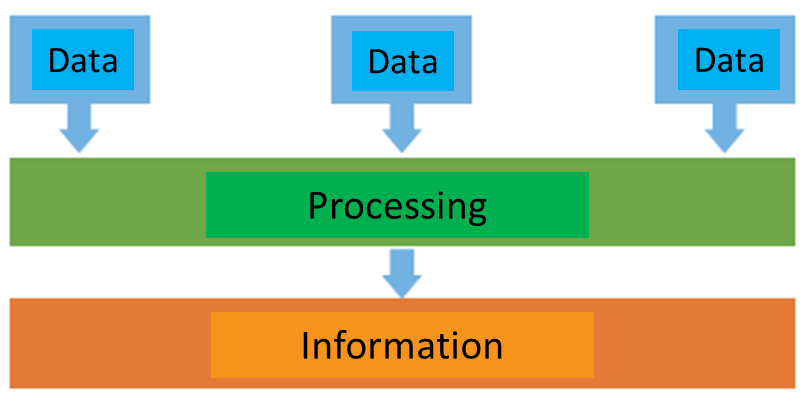
1. Students’ life satisfaction

1) Students’ achievement motivation

(1) Prevalence of schoolwork-related anxiety

<Table 1> Correlation coefficient

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | A | B | C | D |
| Type 1 | .04 | .17\* | .00 | .10\* |
| Type 2 | .12\* | .36\* | .03 | .24\* |
| Type 3 | .09 | .30\* | .02 | .19\* |



[Figure 1] The process of data

**Ⅲ. Conclusion**

In this paper, we proposed a training method applicable to software education.

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